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| **Algebra 2 Course Syllabus**  | Classroom: 3105 (PM- right after school) |
| Ms. DesHarnais | Office: 2205 (PM- after 2:30) |
| 2015-2016 School Year | Phone: 425-837-7720 |
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| E-mail: desharnaism@issaquah.wednet.edu |  |
| Webpage: desharnaismath.weebly.com |

**Welcome:** Hello! Welcome to Ms. DesHarnais’ Algebra 2 class. I look forward to a great year here at Skyline. This syllabus is designed to highlight some of the policies and expectations for the upcoming year. Please take the time to read through this and sign the last page. If you have any questions or concerns regarding what you read please let me know. Thanks and welcome to a new year!!

**Class Expectations:** The main class expectation is respect; this leads to a classroom that is productive, supportive and community building.

* Respect yourself
	+ Ask questions! I am here to help you throughout the course so ask questions! It’s ok to be wrong, you’ll probably learn something ☺
* Respect other classmates & the teacher
	+ Behave in a manner that will allow you and others to learn mathematics and communicate mathematics.
	+ If another student or the teacher is talking, you are quietly listening and not distracting others
	+ Help each other to succeed in class
	+ Electronic devices that (even slightly) disrupt the learning environment will be confiscated (this includes cell phones, music players and iPads).
* Respect the classroom
	+ Make sure it looks the same when you leave as it did when you entered
* Respect our time
	+ In the benefit of your learning and my lessons, make sure you are ready to learn when class starts with all your proper materials out and ready

**Required Materials:**

* Textbook Discovering Advanced Algebra (also available online)
* Pencils and erasers (**All assessments must be done in pencil**)
* A graph paper composition notebook
* Loose leaf graph paper
* Graphing Calculator (TI-83, TI-84, TI-nspire non CAS model)

**Class Website:** The website for this classroom is at desharnaismath.weebly.com. On this site you can find the day’s assignments, class notes, answers for previous homework, the class schedule, resource pages and any tests coming up. I try my best to update it daily. If you are absent it is your responsibility to go on the website and look over the notes and handouts you missed. Then come ask me on your own time if you have questions. If you find something is missing from the site please let me know.

**Attendance:** Students are expected to be in class and ready to go at the start. You have the best chance to learn when you are in class. Students with consistent absences, even if they are excused, have a tendency to struggle in this course. If you are absent it is your responsibility to check the class website to get the handouts, assignment and notes you missed. You are responsible for doing any work that you missed and arranging a make-up of a test or quiz if you missed one.

**Grades:** The grading scale for report cards will be based on the weights below. Grades will be updated on family access frequently (at least once a week). It is your responsibility to check this regularly and contact the teacher with any questions or concerns.

**Grade Components:** Grades will be based on the following scale.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Individual Tests/Projects | 50 % |  | Assignments/Notebook/Participation | 20 % |
| Final Exam | 10 % |  | Quizzes | 20 % |

**Grading Scale:** Grades will be calculated to the nearest tenth. There will be no rounding of final grades.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | A | 93% or Above | B- | 80-82.9% | D+ | 67-69.9% |
|  | A- | 90-92.9% | C+ | 77-79.9% | D | 60-66.9% |
|  | B+ | 87-89.9% | C | 73-76.9% | F | Below 60% |
|  | B | 83-86.9% | C- | 70-72.9% |  |  |

*\*\* There will be no rounding of grades (89.99999 = B+)\*\**

**Homework:**

* Homework will be assigned daily and it is for you to practice what you have learned in class and identify concepts you need more practice or additional help on.
* Homework is expected to be accurate & complete
	+ Complete means all the problems are done to the best of your ability with all work shown
	+ You are also responsible for correcting your answers from the website
* Late assignments will be accepted for partial credit (50%), but only if they are completed prior to the chapter’s test.

**Test and Quizzes:**

* All tests will be announced well in advance and posted on my website & in class.
* If your absence is **excused** on the day of a test you will need to make it up at the next available testing day
* If your absence is **unexcused**, you will not be given credit for any work collected, nor will you be allowed to make-up any assessments given that day.
* If you are absent the day before a test or quiz, you will still be expected to take the test or quiz on the assigned day.
* If the need arises you will be able to retake up to **one** test each semester for a **maximum grade of 70%.**
	+ Retakes are only available for students who earn below 70% on a test and must be completed **BEFORE** the next unit test.
	+ In order to retake a test you will first need to do test corrections & turn them in to me before you take the test for review
* Your final is worth 10% of your grade. The final will be cumulative for each semester.

**Extra Credit:** There will be no extra credit opportunities.

**Honesty:**

* Absolutely no credit will be given for any work that is not entirely your own.
	+ You are more than welcome, and encouraged to collaborate with other students on assignments, however collaboration means discussing problems and coaching one another, not copying.
* Cheating will NOT be tolerated. Some examples of cheating are; copying another students answers or work (even if they have given permission), using notes on a test or quiz, talking without permission on a test or quiz, and looking at another students paper.
* If I believe you have been cheating you will receive a zero for the assignment, test or quiz. Please reference the student handbook for more information on Skyline’s academic honesty policies.

**Extra Help:** Please do not put off getting any additional help if you need it or if you feel behind. I am usually in my room after school (room 3105). Please feel free to contact me anytime you have questions, concerns or if you want to arrange a meeting; I am always happy to help you. Email is the best way to get a hold of me, but I will check my voicemail daily. I look forward to working with you this year!

**Please Print and Return this page signed by September 9th 2015**

(This is an assignment and must be turned in on time for full credit!)

**Student:**

I have read and understand the course expectations for Algebra 2. I have written down any questions that I have about these expectations at the bottom of this page. I agree that these expectations are fair and that I will do my best to be a productive and active member of this class.

Print Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parents:**

Thank you for taking the time to read this. Please do not hesitate to contact me with any questions or concerns. The best way to guarantee your child’s success is by working together. Please help to ensure that his or her homework is completed each night. I will update grades on Family Access regularly so you will be able to see your child’s progress. I look forward to working with you and your child!

I have read and understand the course expectations for my child’s Algebra 2 class.

Parent(s)/

Guardians(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Questions:

Any additional information I should know about your student that would help with their learning: