Algebra 2 Finals Presentations

Each group will be assigned one of the chapters we have covered during Semester 2 of Algebra 2. With your group you will be expected to create a 12-15 minute presentation reviewing the chapter assigned.

As a group you must create the following:

* A presentation about your assigned chapter that includes:
* A review of the material covered in the chapter.
* Examples of pertinent problems from the chapter.
* Experiences for students to try problems from your assigned chapter.
* Lasts 12-15 minutes.
* A notes or “cheat sheet” containing pertinent information, examples, formulas from your chapter. Each student will receive a copy of your notes sheet.
* A homework assignment that has at least 5 problems. The problems must be different from problems previously given in homework, tests and quizzes. Each student will receive a copy of your homework assignment.
* Full solutions to the homework assignment that you create. This means you are showing step by step how to do each problem along with the answers.

You may use any technology/presentation tools that you would like during your presentation. **You must get an outline of your presentation approved by Ms. DesHarnais two days before your presentation**. **Additionally you must get your homework problems approved by Ms. DesHarnais the day before the presentation.**

If you would like Ms. DesHarnais to make copies of your homework or notes sheet, she must receive a copy of the documents **by 7am on the day of your presentation**.

\*\*\*Please use the rubric on the back as a guide for your presentation. This is the rubric I will be using to grade you. \*\*\*

**Schedule for Presentations:**

**Chapter 7A** – Wednesday, June 1

**Chapter 7B** – Wednesday, June 1

**Chapter 8** – Thursday, June 2

**Chapter 9 and 11** – Thursday, June 2

**Chapter 12** – Friday, June 3

**Chapter 13** – Friday, June 3

Algebra 2 Presentation Rubric Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

0 = Not Evident 1 = Somewhat Evident 2 = Mostly Evident 3 = Always Evident

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Expectation:** | **0 points** | **1 point** | **2 points** | **3 points** |
| Presentation is 12-15 minutes long.  |  |  |  |  |
| Presentation is organized. |  |  |  |  |
| Every person in the group presents during presentation. |  |  |  |  |
| Presentation is successful in teaching the material.  |  |  |  |  |
| Presentation is complete - all pertinent information is discussed.  |  |  |  |  |
| Presentation is engaging.  |  |  |  |  |
| Notes sheet is provided to students.  |  |  |  |  |
| Notes sheet is legible, neat and organized.  |  |  |  |  |
| 5 homework questions are written and provided to students. The questions are different than previous homework, tests or quizzes.  |  |  |  |  |
| Homework questions are legible, neat and organized.  |  |  |  |  |
| Full solutions are provided for the homework and they are accurate.  |  |  |  |  |

 Total: \_\_\_\_\_\_\_\_ / 33